



TOOL Fact sheet

Guide



21 pages



- Policy makers
- Qualifications bodies
- VET centres

Focus on Africa



Implementing Agency

British Council

Year of creation 2019

Developing and implementing qualifications that meet industry needs

WHAT is it about?

The central mission of Vocational Education and Training (VET) is to equip learners with the skills, knowledge and competences to enable them to attain and sustain skilled employment or self-employment in their chosen field. Qualifications are the chief mechanism by which this can be demonstrated, and it is therefore vital that they are high quality and valued by employers. This tool is a guide which sets out practically and comprehensively how qualifications that meet industry needs can be designed and delivered.

HOW does it work?

This tool sets out a pathway to designing and delivering qualifications that meet industry needs. Included in the guide are: a checklist to understand when qualifications are appropriate to meet a specific challenge, a roadmap with clear signposting on the steps that need to be taken to work with employers and examples of how training curricula can be developed alongside the qualification. The tool has been developed based on practice in a specific industry but the central steps are transferable and applicable to any occupation.

WHOM does it target?

The tool is intended for use by policy makers, qualifications bodies and training institutions for designing and delivering qualifications that meet industry needs. It is also relevant for trainers and leaders in the Skills Sector and employers to understand more fully how qualifications can be conceived and implemented.

Co-funded by the European Union

















Developing and implementing qualifications that meet industry needs



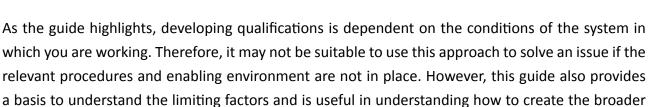
WHERE was it used?



The tool was developed by the UK's Engineering Construction Industry Training Board (ECITB) for the British Council, as part of an intervention delivered in partnership with the Uganda Petroleum Institute Kigumba. The guidelines are based both on the specific experience of this intervention as well as ECITB's long experience of developing qualifications worldwide. It is written in such a way as to be relevant across different occupations, sectors and geographies and the terms used are universal.

architecture around qualification design. The tool has been designed to be intuitive and short and

LIMITATIONS



users may need to look elsewhere for more detailed templates.

